

NCER National

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	667,890	0.1%	0.1%	0.7%	0.7%	1.1%	2.2%	3.0%	17.2%	49.9%	25.0%	24.8%	74.9%	25.0%
Writing	667,890	0.1%	0.1%	0.7%	0.8%	1.3%	2.2%	3.3%	22.2%	54.5%	14.8%	30.5%	69.2%	14.8%
Maths	667,890	0.1%	0.1%	0.7%	0.4%	0.5%	1.6%	3.2%	17.9%	53.9%	21.7%	24.1%	75.6%	21.7%
Science	667,840	0.1%	0.2%	-	-	-	-	-	17.4%	82.3%	-	17.4%	82.3%	-
RWM*	667,890	-	-	-	-	-	-	-	-	-	11.2%	18.4%	64.9%	11.2%
RWMS*	667,840	-	-	-	-	-	-	-	-	-	-	14.0%	64.6%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |
 ● PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

*** Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

- = value suppressed, negligible or unavailable

NCER National based on **667,983 pupils** in **16,549 schools** from **152 LAs**

Local Authority

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	5,592	0.1%	0.2%	1.3%	1.0%	1.5%	2.6%	2.7%	20.9%	49.1%	20.5%	30.0%	69.7%	20.5%
Writing	5,592	0.1%	0.2%	1.3%	1.2%	2.0%	2.5%	2.1%	26.5%	51.7%	12.4%	35.5%	64.1%	12.4%
Maths	5,592	0.1%	0.2%	1.1%	0.8%	0.6%	1.8%	2.3%	22.0%	53.3%	17.7%	28.6%	71.0%	17.7%
Science	5,592	0.1%	0.3%	-	-	-	-	-	23.6%	76.0%	-	23.6%	76.0%	-
RWM*	5,592	-	-	-	-	-	-	-	-	-	8.9%	22.9%	59.7%	8.9%
RWMS*	5,592	-	-	-	-	-	-	-	-	-	-	19.3%	59.3%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PK1 = Pre-key stage standard 1 | ● PK2 = Pre-key stage standard 2 |
 ● PK3 = Pre-key stage standard 3 | ● PK4 = Pre-key stage standard 4 | ● HNM = Has not met the expected standard | ● WTS = Working towards the expected standard |
 ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

- = value suppressed, negligible or unavailable

NCER National based on **667,983 pupils** in **16,549 schools** from **152 LAs**