

Our Lady of the Assumption Catholic Primary School.



Y1 Phonics Check, KS1 and KS2 Results 2024.

Headteacher: Mr M Burke.

*"Our Lady of the Assumption primary school is a community based on the teachings of Jesus,
where everyone is valued and encouraged to achieve their full potential."*

MISSION STATEMENT.

“Our Lady of the Assumption primary school is a community based on the teachings of Jesus, where everyone is valued and encouraged to achieve their full potential.”

SCHOOL AIMS.

- **To provide a Catholic Education which is all embracing and reflects Christian values in our day to day lives.**
- **To foster self-esteem by recognising and nurturing the talents and abilities of the whole school “family” and enabling all children to achieve their full potential.**
- **To encourage the children of Our Lady of the Assumption to live their lives as good Christians; fostering good manners and respect for others and their property.**
- **To provide the foundation for a Catholic way of life, through close liaison with home, parish and the wider community.**

SCHOOL CODE.

- **Respect yourself, other people and their property.**
- **Be kind friendly and caring.**
- **Be honest and polite.**
- **Work hard to use your gifts and skills.**

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KS1. Year 1. Phonics Check.

3 pupils were dis-applied. 56% of pupils taking the test achieved the expected standard.

KS1. Year 2.

4 out of the 5 pupils taking the phonics screening check achieved the expected standard.

Reading.

59% of the children achieved the expected standard.

Writing.

59% of the children achieved the expected standard.

Maths.

78% of the children achieved the expected standard.

59% of children achieved the expected standard in reading, writing and mathematics combined.

KS2. Year 6.

Reading.

93% of the children achieved the expected standard. 33% Greater Depth.

Writing.

90% of the children achieved the expected standard. 30% Greater Depth.

Grammar Punctuation and Spelling.

97% of the children achieved the expected standard. 47% Greater Depth.

Mathematics.

90% of the children achieved the expected standard. 50% Greater Depth.

83% of children achieved the expected standard in reading, writing and mathematics combined. 10% of children reached the higher standard combined.

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