

Year Five Geography Overview

Year 1 Geography Overview																																																	
	Objectives	National Curriculum Coverage	Vocabulary																																														
Autumn Local Geography - Comparing and contrasting with another UK location (rural)	- I can identify Liverpool, Merseyside and its surrounding areas on a map. (Knowsley, Sefton, The Wirral, Southport etc) - I can explore The River Mersey and understand its source/journey to the sea. (Physical feature) - I can locate the docks and beaches in the Merseyside area. (Crosby) - I can compare two contrasting locations. (Axmouth in East Devon) - I can describe ways the River Axe is used. - I can explain why people may visit Axmouth. (jobs/industry) <i>Art opportunity – Liverpool Skyline/The Iron Men at Crosby</i> <i>DT Opportunity – Build/design a beach hut</i> <i>* Opportunity to visit Albert Dock, Crosby Beach or Windfarm</i>	<u>Locational knowledge:</u> - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). <u>Geographical Skills and Fieldwork:</u> - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. - Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <u>Place Knowledge:</u> - Understand geographical similarities and differences through the study of human and	<u>Caught Vocabulary:</u> <table><tr><td>Liverpool</td><td>Map/atlas</td></tr><tr><td>Locate</td><td>Journey</td></tr><tr><td>Dock/port</td><td>City</td></tr><tr><td>Village</td><td>Tourist</td></tr><tr><td>Tourism</td><td>Crosby</td></tr><tr><td>Beach</td><td>Transport</td></tr><tr><td>Rural</td><td>Urban</td></tr><tr><td>Europe</td><td>Farming</td></tr><tr><td>Symbol</td><td>Human geography</td></tr><tr><td>Physical geography</td><td></td></tr></table> <u>Taught Vocabulary:</u> <table><tr><td>Merseyside</td><td>Knowsley</td></tr><tr><td>Sefton</td><td>The Wirral</td></tr><tr><td>Southport</td><td>Boroughs</td></tr><tr><td>River Mersey</td><td>Canal</td></tr><tr><td>Irish Sea</td><td>Physical feature</td></tr><tr><td>Source</td><td>River mouth</td></tr><tr><td>Meander</td><td>Tidal</td></tr><tr><td>Axmouth</td><td>East Devon</td></tr><tr><td>Wind farm</td><td>Economy</td></tr><tr><td>Population</td><td>Industry</td></tr><tr><td>Grid reference</td><td>Fertile land</td></tr><tr><td>Ordnance survey</td><td></td></tr><tr><td>Sights and attractions in Axmouth</td><td></td></tr></table>	Liverpool	Map/atlas	Locate	Journey	Dock/port	City	Village	Tourist	Tourism	Crosby	Beach	Transport	Rural	Urban	Europe	Farming	Symbol	Human geography	Physical geography		Merseyside	Knowsley	Sefton	The Wirral	Southport	Boroughs	River Mersey	Canal	Irish Sea	Physical feature	Source	River mouth	Meander	Tidal	Axmouth	East Devon	Wind farm	Economy	Population	Industry	Grid reference	Fertile land	Ordnance survey		Sights and attractions in Axmouth	
Liverpool	Map/atlas																																																
Locate	Journey																																																
Dock/port	City																																																
Village	Tourist																																																
Tourism	Crosby																																																
Beach	Transport																																																
Rural	Urban																																																
Europe	Farming																																																
Symbol	Human geography																																																
Physical geography																																																	
Merseyside	Knowsley																																																
Sefton	The Wirral																																																
Southport	Boroughs																																																
River Mersey	Canal																																																
Irish Sea	Physical feature																																																
Source	River mouth																																																
Meander	Tidal																																																
Axmouth	East Devon																																																
Wind farm	Economy																																																
Population	Industry																																																
Grid reference	Fertile land																																																
Ordnance survey																																																	
Sights and attractions in Axmouth																																																	

"Believe. Achieve. Succeed."

Year Five Geography Overview

		biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. - Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <u>Geographical Skills and Fieldwork:</u> - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. - Use fieldwork to observe, measure, record and present the human and physical features in the local area.	Prime meridian River Tay Snowdon Cambrian mountains River Bann Immigration Grampian mountains River Severn Giant's Causeway Sperrin mountains
Summer World Geography Name and locate the capital cities of Europe.	• I can locate and label countries within Europe using an atlas. • I can use an atlas to identify capital cities in Europe. • I can research the population, cities and culture of Spain. • I can explore North America and its countries and capital cities. • I can explore the physical features of North America, record where they are and research facts.	<u>Human and physical geography:</u> - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. <u>Place Knowledge:</u> - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	<u>Caught Vocabulary:</u> Europe Continent Atlas/map Country City Environment Manufacture Population Physical geography Capital city Spain Landmass Produce Natural materials <u>Taught Vocabulary:</u> Culture Export States (and names) North America Import Grand Canyon

Year Five Geography Overview

	I can research the main imports and exports to North America to produce a fact file.	– describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <u>Geographical skills and fieldwork:</u> - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Niagara Falls Yellow Stone National Park Hawaii Yukon river Rocky mountains Denali mount Altitude Gorge Summit Trade Names of countries/capital cities Mississippi River Kilauea volcano Hubbard glacier Death valley Everglades Economy Avalanche Lava, magma, crust etc Tectonic plate
--	--	---	--

For cross curricular links, see specific subject vocabulary list/objectives.