

Year Three Geography Overview

	Objectives	National Curriculum Coverage	Vocabulary																																										
Autumn Climates from all around the world.	- I can describe the difference between weather and climate. - I can investigate a temperate climate, describe its features and how plants/animals have adapted to survive. - I can investigate an Artic climate, describe its features and how plants/animals have adapted to survive. - I can investigate a desert climate, describe its features and how plants/animals have adapted to survive. - I can investigate a tropical climate, describe its features and how plants/animals have adapted to survive. - I can investigate a Mediterranean climate, describe its features and how plants/animals have adapted to survive. - I can investigate a mountainous climate, describe its features and how plants/animals have adapted to survive. <i>*Art link – sketching/painting/collage different landscapes in different climates. * Science link – adaptation and habitats.</i>	<u>Locational knowledge:</u> - locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, Equator. <u>Geographical Skills and Fieldwork:</u> - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <u>Place Knowledge:</u> - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. <u>Human and Physical Geography:</u> - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes etc.	<u>Caught Vocabulary:</u> <table><tr><td>weather</td><td>climate</td></tr><tr><td>temperature</td><td>rainfall</td></tr><tr><td>plants</td><td>animals</td></tr><tr><td>permafrost</td><td>adapted</td></tr><tr><td>habitat</td><td>map</td></tr><tr><td>atlas</td><td>Equator</td></tr><tr><td>latitude</td><td>longitude</td></tr><tr><td>population</td><td>continent</td></tr><tr><td>landmarks</td><td>map</td></tr><tr><td>locate</td><td>river</td></tr><tr><td>mountain</td><td>volcano</td></tr><tr><td>vegetation</td><td>cave/rocks/cliff</td></tr><tr><td colspan="2">Name of countries/plants and animals</td></tr></table> <u>Taught Vocabulary:</u> <table><tr><td>Artic</td><td>Desert</td></tr><tr><td>Tropical</td><td>Mediterranean</td></tr><tr><td>Mountainous</td><td>temperate</td></tr><tr><td>Rainforest</td><td>extinct</td></tr><tr><td>Unusual</td><td>unique</td></tr><tr><td>Landmass</td><td>ocean/sea</td></tr><tr><td>Currency</td><td>survival</td></tr><tr><td colspan="2">Name of countries/plants and animals</td></tr></table>	weather	climate	temperature	rainfall	plants	animals	permafrost	adapted	habitat	map	atlas	Equator	latitude	longitude	population	continent	landmarks	map	locate	river	mountain	volcano	vegetation	cave/rocks/cliff	Name of countries/plants and animals		Artic	Desert	Tropical	Mediterranean	Mountainous	temperate	Rainforest	extinct	Unusual	unique	Landmass	ocean/sea	Currency	survival	Name of countries/plants and animals	
weather	climate																																												
temperature	rainfall																																												
plants	animals																																												
permafrost	adapted																																												
habitat	map																																												
atlas	Equator																																												
latitude	longitude																																												
population	continent																																												
landmarks	map																																												
locate	river																																												
mountain	volcano																																												
vegetation	cave/rocks/cliff																																												
Name of countries/plants and animals																																													
Artic	Desert																																												
Tropical	Mediterranean																																												
Mountainous	temperate																																												
Rainforest	extinct																																												
Unusual	unique																																												
Landmass	ocean/sea																																												
Currency	survival																																												
Name of countries/plants and animals																																													
Spring Europe including Russia. Study of Spain as a European location.	- I can use a map to locate Europe on a map of the world and label countries within Europe. - I can locate and label different rivers and mountains in Europe.	<u>Locational knowledge:</u> - locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical	<u>Caught Vocabulary:</u> <table><tr><td>Equator</td><td>Temperature</td></tr><tr><td>Climate</td><td>Food</td></tr><tr><td>Holiday</td><td>Weather</td></tr><tr><td>Beach</td><td></td></tr><tr><td>Harbour/port/café/shop etc</td><td></td></tr></table>	Equator	Temperature	Climate	Food	Holiday	Weather	Beach		Harbour/port/café/shop etc																																	
Equator	Temperature																																												
Climate	Food																																												
Holiday	Weather																																												
Beach																																													
Harbour/port/café/shop etc																																													

Year Three Geography Overview

	- I can identify and label the capital city of Spain and major places. - I can research information about Spanish produce, traditional foods and life in Spain. Computing link. - I can design and prepare some traditional Spanish cuisine to sample. DT link (food) - I can research information about a place in Spain and create a fact file. Computing/English link <i>* Opportunity to research/study famous Spaniards Pablo Picasso – art/history opportunity</i> <i>Inspirational people - Rafael Nadal?</i>	and human characteristics, countries, and major cities. <u>Place Knowledge:</u> - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. <u>Human and Physical Geography:</u> - describe and understand key aspects of physical geography, including: climate zones, rivers, mountains, beaches etc. - describe and understand key aspects of human geography, including: building, shop, café, harbour, port, town village etc. <u>Geographical Skills and Fieldwork:</u> - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Map Locate Cuisine Tourist Atlas Tradition Equator Population <u>Taught Vocabulary:</u> Spain Barcelona Currency Destination Sagrada Familia Plaza de España Castanets Names of Spanish landmarks Names of Spanish food (cured etc) Madrid Euro Cuisine Mediterranean sea Flamenco dancing Alhambra
Summer Eco-theme - How to preserve our planet. (Recycling) Eco	- I can write about the importance of looking after our planet. - I can explain what it means to reduce, reuse and recycle.	<u>Human and physical geography:</u> - understand geographical similarities and differences through the study of human and physical geography of a	<u>Caught Vocabulary:</u> Plastic Ocean Save Earth Animal Survey

Year Three Geography Overview

monitors and energy savers.	• I can describe ways we can all help to look after our wonderful world. • I can research and write a fact file about Greta Thunberg and understand why she is a role model. • I can show an understanding of the damage of plastic pollution. • I can describe ways school can contribute to preserving our planet. (launch a project) <i>Science links</i> <i>* Opportunity to visit recycling centre</i> <i>* DT link – design and create something using recyclable materials</i>	region of the United Kingdom, a region in a European country, and a region within North or South America. <u>Place Knowledge:</u> - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. – describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <u>Geographical skills and fieldwork:</u> - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	<table><tr><td>Plants</td><td>Land</td></tr><tr><td>Water</td><td>Metal</td></tr><tr><td>Paper/cardboard</td><td>Wood</td></tr><tr><td>Air</td><td>Rainwater</td></tr><tr><td>Responsible</td><td>Waste</td></tr><tr><td>Soil</td><td>Growth</td></tr><tr><td>Climate</td><td>Weather</td></tr><tr><td colspan="2"><u>Taught Vocabulary:</u></td></tr><tr><td>Reduce</td><td>Reuse</td></tr><tr><td>Recycle</td><td>Waste</td></tr><tr><td>Greta Thunberg</td><td>Pollution</td></tr><tr><td>Conserve</td><td>Electricity</td></tr><tr><td>Litter</td><td></td></tr><tr><td>Consequence/damage</td><td></td></tr><tr><td>Environment</td><td>Sustainability</td></tr><tr><td>Air pollution</td><td>Oxygen</td></tr><tr><td>Carbon dioxide</td><td>Carbon monoxide</td></tr><tr><td>Biodegradable</td><td>Biodiversity</td></tr><tr><td>Deforestation</td><td>Disposable</td></tr><tr><td>Endangered</td><td>Energy</td></tr><tr><td>Global warming</td><td></td></tr></table>	Plants	Land	Water	Metal	Paper/cardboard	Wood	Air	Rainwater	Responsible	Waste	Soil	Growth	Climate	Weather	<u>Taught Vocabulary:</u>		Reduce	Reuse	Recycle	Waste	Greta Thunberg	Pollution	Conserve	Electricity	Litter		Consequence/damage		Environment	Sustainability	Air pollution	Oxygen	Carbon dioxide	Carbon monoxide	Biodegradable	Biodiversity	Deforestation	Disposable	Endangered	Energy	Global warming	
Plants	Land																																												
Water	Metal																																												
Paper/cardboard	Wood																																												
Air	Rainwater																																												
Responsible	Waste																																												
Soil	Growth																																												
Climate	Weather																																												
<u>Taught Vocabulary:</u>																																													
Reduce	Reuse																																												
Recycle	Waste																																												
Greta Thunberg	Pollution																																												
Conserve	Electricity																																												
Litter																																													
Consequence/damage																																													
Environment	Sustainability																																												
Air pollution	Oxygen																																												
Carbon dioxide	Carbon monoxide																																												
Biodegradable	Biodiversity																																												
Deforestation	Disposable																																												
Endangered	Energy																																												
Global warming																																													

For cross curricular links, see specific subject vocabulary list/objectives.