

Year Two Geography Overview

	Objectives	National Curriculum Coverage	Vocabulary																																		
Autumn The British Isles, 4 countries, capital cities and surrounding seas.	• I can locate and learn about London exploring landmarks using aerial photographs. • I can locate the four British countries on a map. • I can locate and label locations in England on a map. • I can identify physical and human features of England. • I can locate Scotland and research facts. • I can understand why Wales is a good holiday destination. • I can compare life in a rural Irish town to a British city.	<u>Locational knowledge:</u> - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <u>Geographical Skills and Fieldwork:</u> - Identify seasonal and daily weather patterns in the United Kingdom. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. - Use basic geographical vocabulary to refer to key physical features and key human features. <u>Human and Physical Geography:</u> - Describe key physical features, (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather) - Describe key human features, (city, town, village, factory, farm, house, office, port, harbour and shop).	<u>Caught Vocabulary:</u> <table><tr><td>England</td><td>Landmarks</td></tr><tr><td>Map</td><td>Aerial photographs</td></tr><tr><td>England</td><td>United</td></tr><tr><td>Kingdom</td><td></td></tr><tr><td>Mountain</td><td>Village</td></tr><tr><td>City</td><td>Town</td></tr><tr><td>Forest</td><td>Beach</td></tr><tr><td>Caravan</td><td>Animals</td></tr></table> <u>Taught Vocabulary:</u> <table><tr><td>London</td><td>Capital city</td></tr><tr><td>British Isles</td><td>River Thames</td></tr><tr><td>St George</td><td>Rural</td></tr><tr><td>Ben Nevis</td><td>Wales</td></tr><tr><td>Urban</td><td>Scotland</td></tr><tr><td>Peninsula</td><td>Northern Ireland</td></tr><tr><td>Industry</td><td>British Parliament</td></tr><tr><td>Farming</td><td>Leisure</td></tr><tr><td>Landmarks (Big Ben, Westminster Abbey, Buckingham Palace, London Eye etc)</td><td></td></tr></table>	England	Landmarks	Map	Aerial photographs	England	United	Kingdom		Mountain	Village	City	Town	Forest	Beach	Caravan	Animals	London	Capital city	British Isles	River Thames	St George	Rural	Ben Nevis	Wales	Urban	Scotland	Peninsula	Northern Ireland	Industry	British Parliament	Farming	Leisure	Landmarks (Big Ben, Westminster Abbey, Buckingham Palace, London Eye etc)	
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Spring What a beautiful world World Geography, an Introduction to different countries from around the world (oceans and seas).	• I can name and locate the world’s seven continents and five oceans. • I can understand key features of the continents of the world. • I can understand how a journey can be made around the world and plan a journey line. • I can locate Europe, where we live and the describe some of the key features (food/clothing/landmarks etc).	<u>Locational knowledge:</u> - Name and locate the world’s seven continents and five oceans. - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <u>Place Knowledge:</u>	<u>Caught Vocabulary:</u> <table><tr><td>Equator</td><td>Temperatures</td></tr><tr><td>Climates</td><td>Compass points</td></tr><tr><td>Desert</td><td>Rainforest</td></tr><tr><td>Africa</td><td>Antarctica</td></tr><tr><td>Asia Europe</td><td>Clothing</td></tr></table> <u>Taught Vocabulary:</u> <table><tr><td>Continent (and names)</td><td>Ocean (and names)</td></tr></table>	Equator	Temperatures	Climates	Compass points	Desert	Rainforest	Africa	Antarctica	Asia Europe	Clothing	Continent (and names)	Ocean (and names)																						
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	• I can observe aerial photographs to label human and physical features. • I can use search engines to research famous landmarks. (Computing link) • I can use observational drawing techniques to sketch a European landmark. (Art link)	- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. <u>Geographical Skills and Fieldwork:</u> - Use world maps, atlases and globes to identify the United Kingdom as well as the countries, continents and oceans. - Use simple compass directions and locational and directional language to describe the location of features and routes on a map. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. <u>Human and Physical Geography:</u> - Identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to: physical features (beach, cliff, coast, forest, hill, mountain) and human features (city, town, village, factory).	Land mass North America Arctic ocean Indian ocean Southern ocean Range of European bread names Landmarks in Europe (Eiffel Tower, Big Ben, Berlin Wall etc)	Australasia South America Atlantic ocean Pacific ocean Journey line												
Summer Seaside and coastal features. Focus on coastline near Crosby.	• I can use key words to describe different places and environments. (Science link) • I can use a map to find seaside locations and describe them. • I can observe aerial photographs of seaside locations.	<u>Locational knowledge:</u> - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. <u>Human and physical geography:</u>	<u>Caught Vocabulary:</u> <table><tr><td>Local area</td><td>Feature</td></tr><tr><td>Lighthouse</td><td>Fairground</td></tr><tr><td>Beach</td><td>Holiday</td></tr><tr><td>Climate</td><td>Compass points</td></tr><tr><td>Map</td><td>Route</td></tr><tr><td>Shops</td><td>Café</td></tr></table>		Local area	Feature	Lighthouse	Fairground	Beach	Holiday	Climate	Compass points	Map	Route	Shops	Café
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	- I can locate seaside resorts in the four countries of the UK. - I can understand what seaside holidays and resorts were like in the past and the present. (History link) - I can describe the different purposes of a beach. - I can visit a seaside resort (Crosby) and follow a map/route. * Opportunity to visit Crosby Beach - Art opportunity – Iron men observational drawings	- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. - Use basic geographical vocabulary: physical features (beach, coast, forest, hill, mountain, sea, ocean, river, season and weather) and human features (city, town, village, factory, farm, house, shop) <u>Place Knowledge:</u> - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. <u>Geographical skills and fieldwork:</u> - Use world maps, atlases and globes to identify and locate the United Kingdom. - Use simple compass directions and locational and directional language to describe the location of features and routes on a map. - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map. - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Rules Life guard Resort Physical feature Pier Victorian Attractions Harbour Bathing machine Gender roles Wind turbines Lake Iron men Erosion Migrating wildlife	Car park <u>Taught Vocabulary:</u> National Tourist Human feature Promenade Sea bathing Bay Cliff Leisure Nature reserve Marine Sports activities Antony Gormley Sand dunes
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For cross curricular links, see specific subject vocabulary list/objectives.