

Read to Write

Read to Write empowers teachers to provide high-quality teaching of writing through children's high-quality literature (Vehicle Texts). The units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Several of these carefully selected Vehicle Texts have strong thematic links to the Science, History and Geography curriculum. They are being implemented with great success because they include (with some additional resources for 2021):

- Clear Sequential Episodes of Learning
- Example Texts (greater depth WAGOLL)
- Learning Objectives that link to the teaching sequence (Immerse, Analyse, Plan Write)
- Vocabulary Learning
- Contextualised Spelling, Grammar & Punctuation
- Writer's Knowledge Linked to National Standards
- Sentence Accuracy Work Linked to National Standards
- Progressions Documents with Year Group Expectations
- Reflecting on Unit Outcomes: Planning for Next Steps
- Example Planning Format
- Wider Reading for the Wider Curriculum
- A Wealth of Resources Linked to the National Standards
- Explicit Links to the National Curriculum

Read to Write is evidence-based teaching of writing. These units have been carefully mapped out so the entire statutory curriculum for writing is covered for each year group. They also enable schools to draw upon the wider curriculum, which supports schools to build rich curriculums.