

Objectives	Curriculum Links	Vocabulary
Autumn Why did the Anglo-Saxons and Scots settle in Britain? 1. Who were the Anglo-Saxon Invaders? 2. Why did the Anglo Saxons want to settle in Britain? 3. What was it like in an Anglo-Saxon Village? 4. What kind of clothes did the Anglo-Saxons wear? 5. How was Anglo-Saxon Britain ruled? 6. Who was Alfred the Great? 7. What was Anglo-Saxon food and drink like? 8. How did the Anglo-Saxons write things down? 9. How did the Anglo-Saxons find out about Christianity? 10. What was the mystery of Sutton Hoo?	Year 5 Areas of study: • Britain's settlement by Anglo-Saxons and Scots • The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Knowledge and understanding of events, people and changes in the past. • Choose reliable sources of information to find out about the past. • Give own reasons why changes may have occurred, backed up by evidence. • Describe similarities and differences between some people, events and artefacts studied • Describe how historical events studied affect/influence life today. • Make links between some of the features of past societies. (e.g. religion, houses, society, technology.) Historical enquiry. • Use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past. • Choose reliable sources of evidence to answer questions, realising that there is often not a single answer to historical questions. • Investigate own lines of enquiry by posing questions to answer.	Invasion settlements kingdoms monarch monarchy Anglo-Saxons society Danegeld artefacts gods Christian conversion beliefs village chief timeline historical sources Art- Sutton Hoo helmet and jewellery designs DT- Deign and make own jewellery Raids resistance law longboat warrior kings Danelaw shields The Danes Art- Viking shield designs. Weaving. DT- Make a longboat Visit- Museum and Anglo-Saxon/ Viking galleries Literacy – Poetry 'Danegeld' by Rudyard Kipling
Spring Why have people invaded and settled in Britain in the past? A Viking case study. (The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor) 1. What was Britain was like before the first Viking invasion? 2. What was the Viking invasion of Britain? 3. How did the Viking invasion affect the Anglo-Saxons?		

- Why was Alfred the Great so important? - What was life like for Vikings settling in Britain? - How and when did England become a unified country? - How did the Anglo-Saxon and Viking era end in Britain? Summer How did the punishment of crimes change from Roman to Tudor to Victorian times? (Make links between some of the features of past societies.) - What is the history of the Crime and Punishment system and how the was implement within the Roman Empire (linked to current British legal system). - How is the Anglo Saxon legal system similar and different the Roman legal system/ current legal system? - What was crime and punishment like within the Tudor period? - Who was Dick Turpin and why was he important within the 18th and 19th century? - How did crime and punishment develop within the Victorian period and what were prisons like? - What is the current legal system like within Britain today?	Chronological understanding. - Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) - Order significant events, movements and dates on a timeline. - Describe the main changes in a period in history. Historical interpretation. Understand that some evidence from the past is propaganda, opinion or misinformation, and that this affects interpretations of history. - Give reasons why there may be different accounts of history. - Evaluate evidence to choose the most reliable forms. Organisation and communication. - Communicate ideas about from the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT. - Plan and present a self-directed project or research about the studied period.	Roman trial jury law crime punishment Tudor Britain vagrancy treason judge Victorian British Justice System Art-‘wanted’ posters Visit- St George’s Hall to see where prisoners were held, cells, courtroom, judges’ room jury room etc
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7. Are there any connections/ contrasts/ trends throughout history of crime and punishment within Britain?		
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