

Intent	Mission Statement: “This is a community based on the teachings of Jesus, where everyone is valued and encouraged to achieve their full potential.” “Believe, achieve, succeed.”		
	Our Aims: COMMUNITY. To provide the foundation for a Catholic way of life, through close liaison with home, parish and the wider community. TEACHINGS OF JESUS. To provide a Catholic education which is all embracing and reflects Christian values in our day to day lives. VALUED AND ENCOURAGED. To encourage the children of Our Lady of the Assumption to live their lives as good Christians; fostering good manners and respect for others and their property. ACHIEVE FULL POTENTIAL. To foster self-esteem by recognising and nurturing the talents and abilities of the whole school “family” and enabling all children to achieve their full potential.		The Values we promote: Responsibility Tolerance Honesty Love Understanding Cooperation Thoughtfulness Happiness Hope Patience Quality Unity Friendship Peace Respect Excellence Equality Courage Determination Inspiration.
	Knowledge *Life Skills* *Spirituality* *Leadership Skills* *Mental Wellbeing* *Health* *Emotional Wellbeing* *Social Skills* *Culture* *Gospel Values* *British Values* *Community* *Personal Skills* *Independence* *Morality*		
Implementation	Approaches to Learning: *High Expectations *Consistent Approach to teaching and behaviour *Teaching styles and resources to meet pupils’ needs* *Differentiation *Personalised Learning *Multi-sensory approaches *Promoting a love of learning *Learning beyond school *Inclusion for all *Good Communication *Partnerships		
	Subjects: *Religious Education* *English* *Mathematics* *Science* *Geography* *History* *Art* *Design Technology* *PE* *Music* *Computing* *MFL* *PSHCE* *SMSC* *RSE*		Special Awards: Reading Quality Mark EYFS Young Writers Numbers Count Live Simply Writing Quality Mark EYFS Quality Mark School Games Healthy Schools Faith in Action
	Specialist Roles: Learning Mentor Seedlings Family Support Worker Music PE	Sports and Activities: Swimming Football Choir Wider Opps Music Resonate Multi skills Dance Young Leaders Bikeability Scoot School Chess	
	Needs of Pupils: ASD, Social Communication, Behaviour, ADHD, SPLD, MLD, EAL		
	Interventions: Daily Basic Skills Phonics Reading Individual Interventions Group Interventions Learning Mentor Seedlings Speech and language Homework Booster lessons Pit Stop One to one Weekly Basic Skills Intensive Interaction Mental Maths Activities		
	Enrichment Days/ Weeks: Roald Dahl Art Science Week Anti-bullying World Book Day Safer Internet Other Faiths Week Harvest Festival Christmas Enterprise WW2 Week Postcards of Kindness MacMillan Nugent Care Live Simply Rosary		Enrichment Visits: Museums Beach Chester Zoo Safari Park Pop Project Kingswood Crosby Hall Cathedrals NSPCC Stately Homes National Trust Church Library Shopping Centre Crucial Crew Sports
Impact	Standards: Children are attaining well and make expected or better than expected progress in line with baseline scores.	Wellbeing: Children enjoy their learning and coming to school. Their mental and emotional wellbeing is checked/ monitored and they are becoming confident and successful learners.	Personal Development: Children behave well and display a positive attitude towards their learning.
	Monitoring Impact: Tracking National Tests Optional Tests Scrutiny of Work Pupil Interviews Parental Questionnaires Lesson Observations Learning Walks Attendance External Data LA and National OFSTED reports RE Reports		



